

# STUDENTS ASSIGNMENTS Departments of Science & Commerce 2021-22



GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF ZOOLOGY

ASSIGNMENTS - ACADEMIC YEAR: 2021 -2022

Name of the Lecturer: Dr.M.Muniya Naik

S.No.	Date	Class	Topic
1	08-4-22	II BZC	Golgi Complex.
2	17-2-22	II BZC	Nucleus.
3	08-4-22	II BZC	Ultra structure of Animal cell.
4	19-2-22	II BZC	Endoplasmic reticulum.
5	08-4-22	II BZC	Gene interaction
6	20-3-22	II BZC	Polygenes
7	12-04-22	II BZC	Chromosomes.
8	17-3-22	II BZC	Multiple alleles.
9	8-4-22	II BZC	Mutation theory.
10	8-4-22	II BZC	Replication of Bacteriophage
11	2-2-22	II BZC	Sex determination.
12	8-4-22	II BZC	Lethal gene.
13	15-3-22	II BZC	Ribosomes.
14	8-4-22	II BZC	co-dominance - incomplete dominance.
15	3-3-22	II BZC	Mycoplasma.
16	3-2-22	II BZC	prokaryotic and Eukaryotic cell.
17	8-4-22	II BZC	viruses.
18	8-4-22	II BZC	Viroid.
19	20-3-22	II BZC	Lysosomes.
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COMMISSIONERATE OF COLLEGIATE EDUCATION  
GOVERNMENT OF ANDHRA PRADESH



ZOOLOGY  
(UG course)  
GOVERNMENT DEGREE COLLEGE  
RAYACHOTY, ANNAMAYYA (Dist.)

**DEPARTMENT OF ZOOLOGY**

Name of the Lecturer : Dr. M. MUNIYA NAIK  
M.Sc. M.Phil., Ph.D., CSIR-NET.,  
Name of the Department : ZOOLOGY  
Academic Year : 2021-22

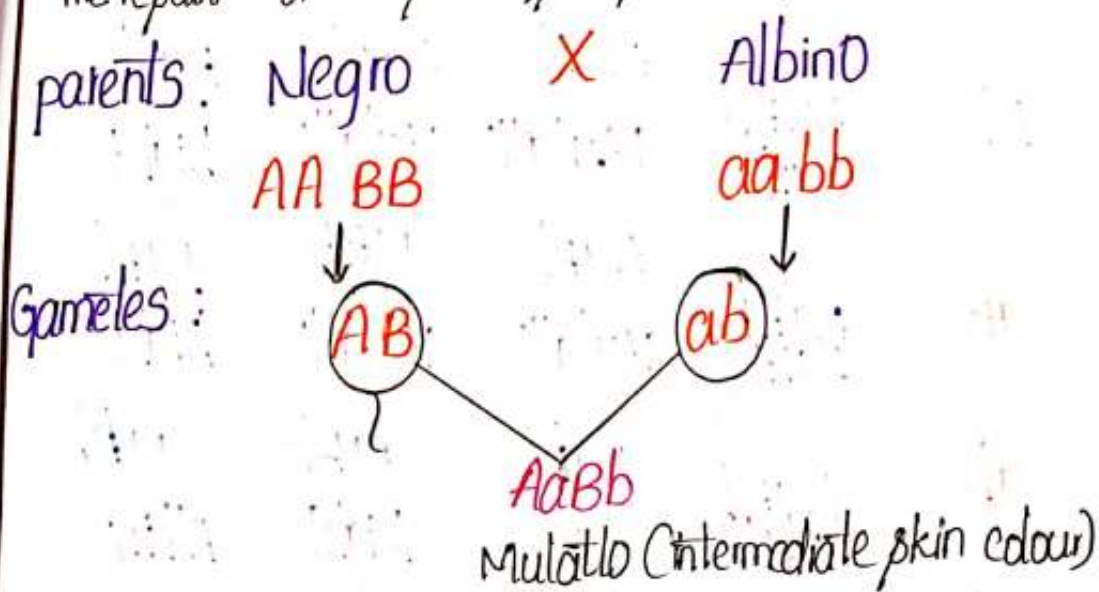
**STUDENT ASSIGNMENTS - REGISTER**

intercross:  $AaBb$   $\times$   $AaBb$   
 mulattos mulattos

$\begin{matrix} \text{♀} \\ \text{♂} \end{matrix}$	AB	Ab	aB	ab
AB	$AABB$ Negro	$AABb$ Dark	$AaBB$ Dark	$AaBb$ Mulatto
Ab	$AABb$ Dark	$AAbb$ Mulatto	$AaBb$ Mulatto	$Aabb$ Light
aB	$AaBB$ Dark	$AaBb$ Mulatto	$aaBB$ Mulatto	$aaBb$ Light
ab	$AaBb$ mulatto	$Aabb$ Light	$aaBb$ Light	$aabb$ Albino

F<sub>2</sub>:  $\frac{1}{16}$  -  $\frac{4}{16}$  -  $\frac{6}{16}$  -  $\frac{4}{16}$  -  $\frac{1}{16}$   
 Negro Mulatto Mulattos light Albino  
 Negro

possess the genotype  $AaBb$ . The mulattoes contain only two dominant genes and they produce only 50% pigments when compared to the negro who has 4 dominant genes. A mating of two such mulattoes produces a wide variety of skin colour in the offspring, ranging from skins as dark as the original negro parent to as white as the original albino parent. The result of this cross has been shown below:



Eg: Skin colour in man:

For example human skin colour varies in the population in gradation. It is called a quantitative character. In man, skin colour is depend up on the presence or absence of pigment melanin. Black skin is due to the presence of melanin while skin is due to the absence of melanin.

skin pigmentation in humans is controlled by atleast two or more inherited genes. In 1913 Development observed that black colour in Negro is controlled by the action of two types of dominant genes. They are  $A$  and  $B$  and the white skin is due to the presence of recessive gene  $a$  and  $b$ .  $\therefore$  a pure negro has a genotype  $AABB$  and the pure white has  $aabb$ .

Marriage b/w black negroes & white albinos, results in  $F_1$  offspring are intermediate b/w both parents. These are called 'muttons'. Mulattos.

## polygenes

The inheritance of two or more non-allelic genes controlling a single quantitative character in a cumulative fashion is called multiple gene inheritance. These genes are called polygenes. The inheritance of polygene is called quantitative inheritance (or) polygenic inheritance.

### Characteristic of polygene:

- \* polygenes for quantitative traits have following characteristics.
- \* Each contributing allele in the series of polygenes produces an equal effect.
- \* effect of each contributing alleles are cumulative (or) additive.
- \* There is no epistasis among genes at different loci.
- \* There is no linkage involved.
- \* skin colour, height, weight in man and intelligence are the examples of polygenic inheritance.

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# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)



DEPARTMENT OF ZOOLOGY

(UG courses)

Assignment on

polygenes

Topic Submitted  
BY

Name of the Student: P. vanitha

Class: Degree 2nd yr

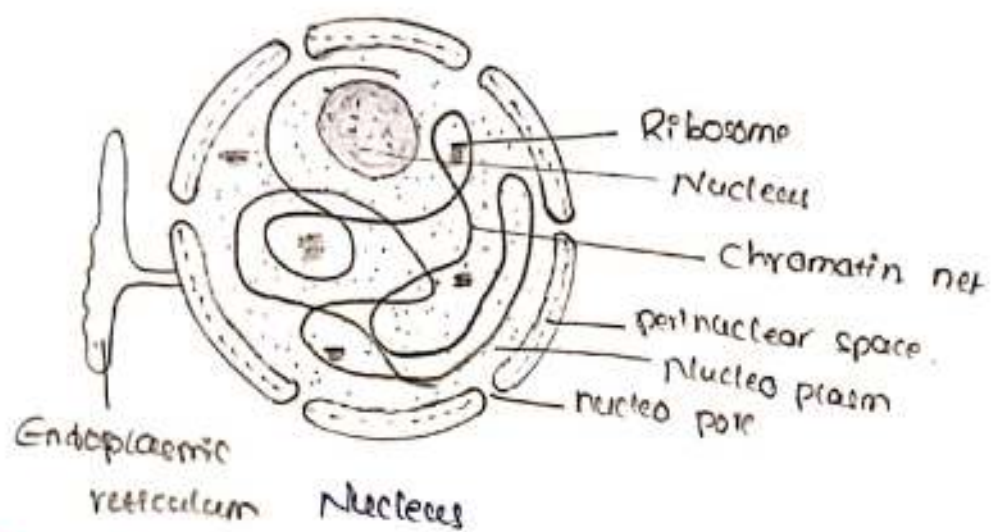
Date: 20-3-22

Academic Year: 2021- 2022

and inner layer.

2. **Nuclear sap / nucleoplasm** :- The nucleus is filled with transparent, semi-solid, acidophilic substance known as the nuclear sap or nucleoplasm or karyoplasm.

3. **chromatin Reticulum** :- The nucleoplasm contains many thread-like structures called chromatin, which form a network called the chromatin reticulum.



### Function of Nucleus :-

- \* Nucleus contains the master plan for protein synthesis.
- \* Nucleus contains  $\text{Fe}^{2+}$  associated with the formation of ribosomes.
- \* The synthesis of ribosomal RNA takes place in the nucleus.
- \* The nucleus regulates the cell cycle.



rectel are known as polynuclear cells.

Eg: Opalina.

The shape of the nucleus is related with the shape of the cell. Generally the nucleus is spherical.

The size of the nucleus is not constant. Generally nucleus occupies about 10 percent of the total cell volume. Nuclei vary in size from about  $3\mu\text{m}$  to  $25\mu\text{m}$  in diameter depending on cell-type.

Nucleocytoplasmic index =  $\frac{\text{volume of the nucleus}}{\text{volume of the cytoplasm} - \text{volume of nucleus}}$

$$NP = \frac{V_n}{V_c - V_n}$$

$\therefore V_n = \text{Volume of the nucleus}$

$V_c = \text{Volume of the cytoplasm.}$

**Structure** :- The nucleus is composed of following four parts. They are :

- (1) Nuclear membrane
- (2) Nuclear sap / Nucleoplasm
- (3) Chromatin reticulum
- (4) Nucleolus.

**Nuclear envelop** :- The nucleus is separated from the cytoplasm by a semipermeable membrane called nuclear membrane. Nuclear membrane is double layered namely outer layer

# NUCLEUS

Nucleus is the most important part of the cell. It controls all the cellular activities. So it is referred to as the Controlling Centre of the cell. Nucleus was first discovered by Robert Brown. The study of nucleus of nucleus is called karyology. The nucleus is present in all eukaryotic cells. However it is absent from RBC of man and some lens cells of eye.

Generally, a cell contains only one nucleus. But some times two or more nuclei are present. Based on the number of nucleus, the cells are classified into the following types.

## 1. Mononucleate cells :-

The cells which contain single nucleus. Such cells are called mononucleate cells. Eg:- Amoeba, a typical cell.

## 2. Binucleate cells :-

The cells which contain two nuclei are known as binucleate cells.

Eg:- paramecium and cells of cartilage and liver.

## 3. Polynucleate cells :-

The cells which contain many

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# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)



DEPARTMENT OF ZOOLOGY

(UG courses)

Assignment on

NUCLEUS

Topic Submitted  
BY

Name of the Student: S. Nagarwari

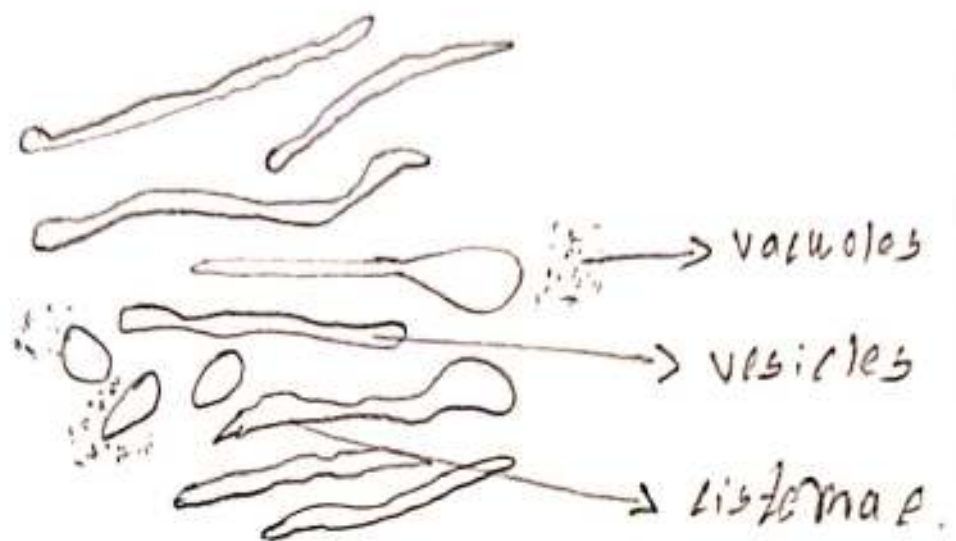
Class: 5<sup>th</sup> year (BzC)

Date: \_\_\_\_\_

Academic Year: 2021- 2022

of the cisternae they develop either by budding or by constriction of the ends of the cisternae.

The membrane of the Golgi body is an usual membrane and in lipid layer and two outer protein layers.



Golgi complex

functions of Golgi complex:-

1. The across some of sperm is developed from Golgi complex spermatogenesis.
2. Golgi complex is involved in cell wall formation in plant cells.
3. Golgi complex involves in the formation of plasma membrane in animal cell.

of about 20-30nm. They are arranged in parallel bundles one above the other. In a Golgi complex the number of cisternae varies from 3-7 in animal cells and 10-20 in plant cells. The cisternae are slightly curved.

Hence the cisternae have convex and concave surface. Cisternae has two sides namely forming face and maturing face.

The convex surface is the forming face. Here new cisternae are added from endoplasmic reticulum.

② vacuoles :-

These are large spacious round sacs found at edges of cisternae. These are formed by the expansion of the cisternae in which the two membranes are widely separated. The cavity is about 60-200nm.

③ vesicles :-

These are small drop like structures of about 40nm in diameter. They are closely associated with the periphery.

## GOLGI COMPLEX

Golgi complex was discovered by Ramo. He Golgi in the nerve cells of barn owl. The Golgi complex has been variously named as Golgi apparatus, lipochondrion etc. by various workers. Generally the term dictyosome is used for the Golgi complex of lower invertebrate and plant cells.

Golgi complex is found in all eukaryotic cells except RBC and sperms of mammals and absent in prokaryotic cells. The shape of the Golgi complex varies from one cell to another. They may be in the form of rods, granules, vesicles or networks - even in the same cell. There are variations with functional stages.

### structure :-

under the electron microscope, the Golgi apparatus appears to consist of three components they are :-  
1. cisternae  
2. vacuoles  
3. vesicles.

1. cisternae :- These are flattened fluid filled sacs separated by inter-cisternal space.

①

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)



DEPARTMENT OF ZOOLOGY

(UG courses)

Assignment on

GOLGI COMPLEX

Topic Submitted  
BY

Name of the Student: B. obulesu

Class: BSC. BZC 2nd year III SEM

Date: 08-04-2022

Academic Year: 2021-2022

the support and development of life. In addition to nitrogen gas and oxygen, also contains small quantities of argon (0.9%) and carbon dioxide (0.03%) and traces of inert gas ozone sulphur dioxide Ammonia Carbon monoxide and a varying percentage of water vapour.

4. Biosphere :- In addition to the three constituents of the environment the biosphere namely the living organisms around man play an important role in influencing him. The plants play an important role in maintaining the oxygen and carbon dioxide levels of the atmosphere. In other words they exert a profound influence on life.

Biosphere also comprises of the organisms that are essential as well as harmful to humans. These organisms include plants species such as algae and fungi and bacteria, viruses and microbes.

Am





1) The lithosphere :- It is the name indicates the rocky that forms the earth.

Constitute this part of environment

However the top layers of the earth mainly form this part of environment or lithosphere. These top layers consists of several metallic silicates and other minerals and humus which is the vital organic part that is formed from the decayed plants and animals.

2) The hydrosphere :- The development of human civilization and the recognition of the importance of water almost began at the same time. Water is an essential part for the survival of living beings. About 97% of the water available is in the form of sea only 1% of water is good for human consumption.

3) The atmosphere :- The atmosphere is an important part of man's environment. It contains mostly of 2 elements: Nitrogen and oxygen [78 & 21%] respectively. These two elements play a vital role for

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1. What is environment? And explain the segments of environment.

Ans: The environment of man comprises of the following segments

a) Lithosphere: This is the upper layer of the earth and the minerals and rocks that form from this layer.

b) Hydrosphere: This is the water that is on the earth. All sources of water viz. the sea, the rivers and ground water are parts of the segments.

c) Atmosphere: This is the air around man. The gases that form part of the atmosphere and their influence on life are discussed under this heading.

d) Biosphere: The living organisms that form part of man's environment are discussed in this and their impact on man are also envisaged.





GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry  
ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	25-2-22	III - B2c	Environment - Segments

Sl. NO	Name of the Student	Signature of the Student
1	G. Praveen Kumar	G. Praveen Kumar
2	S. Irfan Basha	S. Irfan Basha
3	S. Akbar Basha	S. Akbar Basha
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5	B. Raghavudu	B. Raghavudu
6	B. Sai Kumar	B. Sai Kumar
7	M. Reddappa Reddy	M. Reddappa Reddy
8	N. Satish Kumar	N. Satish Kumar
9	P. Ram Mohan	P. Ram Mohan
10	G. Hajira	G. Hajira
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Signature of the Lecturer

Signature of the Department I/C

GOVT.DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : G. praveen kumar  
Group : III B2C  
Course : BSC  
Roll No : 190310633001  
Title of the Assignment : Environment - Segements

## prevention measures:-

### (1) waste water management:-

waste water treatment consists of removing pollutants from waste water through a physical chemical or biological process.

### (2) green agriculture:-

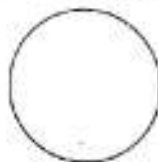
globally, agriculture accounts for 70% of water resources, so it is essential to have climate friendly crops, efficient irrigation that reduces the need of water. green agriculture is also crucial to limit the chemicals that enter the water.

### (3) storm water management:-

storm water management is the effort to reduce runoff of rain water or melted snow into streets, lawns and other sites and the improvement of water quality.

### (4) Air pollution prevention:-

Air pollution has a direct impact on water contamination as 25% of human induced  $\text{CO}_2$  emissions are absorbed by oceans. this pollution causes a rapid acidification of our oceans, and threatens marine life and corals. preventing air pollution is the best way to prevent this from happening.



#### (4) Marine dumping:

Everyday, garbage such as plastic paper, aluminum, food, glass, or rubber are deposited in to the sea. These items take weeks to hundreds of years to decompose, and thus they are a major cause of water pollution.

#### Water pollution effects:

##### (1) on the environment:

Water pollution truly harms biodiversity and aquatic ecosystems. The toxic chemicals can change the colour of water and increase the amount of minerals, also known as eutrophication.

##### (2) on human health:

Water pollution has very negative effects on public health. A lot of diseases results from drinking or being in contact with contaminated water, such as diarrhea, cholera, typhoid, or skin infections.



## Sources of water pollution:-

unsurprisingly, human activity is primarily responsible for water pollution. even, if natural phenomenon such as landslides and floods can also contribute to degrade the water quality.

### (1) Sewage and wastewater:

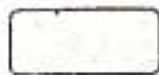
Inadequate sewage collection and treatment are sources of water pollution. According to the United Nations, more than 80% of the world wide wastewater goes back in the environment without being treated or reused.

### (2) Agriculture:

Agriculture has an impact on water pollution due to the use of chemicals such as fertilizers, pesticides, fungicides, herbicides or insecticides running off in the water, as well as livestock excrement, manure, and methane (green house effect).

### (3) Industries:

Industries produce a lot of waste containing toxic chemicals and pollutants. A huge amount of the industrial waste is drained in the fresh water which then flows in to canals, rivers and eventually in the sea.



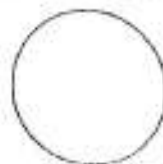
(5) what is water pollution? Explain its sources, effects and controls?

(A) water pollution can be defined as the contamination of a stream, river, lake, ocean or any other stretch of water, depleting water quality and making it toxic for the environment and humans.

there are two types of water pollution:-

1) organic pollution due to micro-organisms - bacteria, and viruses - present in the water, generated by excrement, animal and vegetable waste.

2) chemical pollution generated by the nitrates and phosphates of pesticides, human and animal drugs, household products, heavy metals, acids and hydrocarbons used in industries.








GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	7-4-22	III - B2C	Water pollution

Sl. No	Name of the student	Signature of the student
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6	B. Sai kumar	B. Sai kumar
7	N. Reddyppa reddy.	m. Reddyppa reddy
8	N. Satish Kumar	N. Satish Kumar
9	P. Ramamohan	P. Ram mohar
10	G. Hajira.	G. Hajira
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Signature of the Lecturer

  
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GOVT.DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : N. Satisb Jemmar  
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Course : B.Sc  
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Title of the Assignment : Water pollution

This in turn results in a great threat to the very existence of life on earth. All the developed countries which widely use the CFC's for air conditioning by now are aware of the situation and are trying to find out safer substitutes for CFC's.

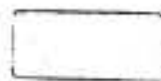


### iii) ozone depletion :-

The ozone layer exists at a height of 10 to 15 km and beyond in the stratosphere segment of the atmosphere. The temperature of the stratosphere is around  $-55^{\circ}\text{C}$  which reduces upto  $-2^{\circ}\text{C}$  with the increasing altitude. Even though ozone ( $\text{O}_3$ ) is very unstable in the ordinary temperature it is quite stable at very low temperature of the stratosphere.

Scientists have discovered that in the recent years, the increased human activity is overcrowding the stratosphere with the oxides of nitrogen from nuclear explosions conducted by scientists at various places.

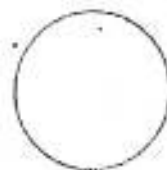
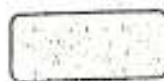
A new class of species compound which depletes the ozone layer was also found to be rapidly polluting the stratosphere namely the chlorofluorocarbons.

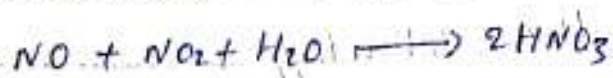


## 2) Green house effect:-

A Green house is a glass house created in the open to grow plants in it without exposing them to the external temperature in cold countries.

In recent years with the global increase in the carbon dioxide production with the great industrial development and the increase in the population of the present day world, man is subjecting the earth to unlimited deforestation and is increasingly produce a large excess of carbon dioxide by burning the carbonaceous fuels. The carbon dioxide produced forms a protective umbrella like the glass house walls. It lets in the solar radiations on to the earth which warm it up but do not permit the infrared and other longer wave length radiations to escape. Consequently the earth gets heated up and remains warm and the temperature of earth rises. This is called the green house effect. In effect the "green house effect" is the progressive "global warming".





These reactions are better catalysed by the particulate matter in the atmosphere such as soot and metal oxides. Thus the chief acids responsible for the acid rain are sulphuric and nitric acids.

Besides the sulphuric and nitric acids, acid rains also contain HCl gas from natural and anthropogenic sources. The adverse effects of acid rain are many. Pure water from rainfall has the pH around 6.0 to 7.0 due to the dissolved atmosphere CO<sub>2</sub> and natural gases. However, acid rain exhibits a pH 5.00 or much below depending upon the strength of acid involved in its formation. In agriculture, acid rains retard the growth of all plants, especially the leguminous ones, as it affects the nitrogen fixing bacteria.

4 Explain the following

i) Acid rains

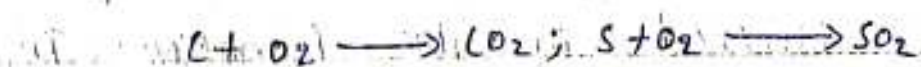
ii) Green house effect

iii) Ozone depletion.

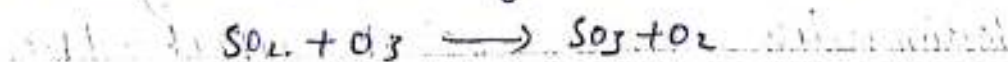
1) **iv) Acid rains :-**

Acid rain is a result of acidic oxides dissolving in water. This is due to several industries releasing acid exhaust gases into the atmosphere. The oxides responsible for acid rain are the oxides of carbon, nitrogen and sulphur.

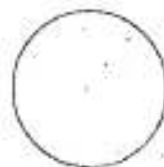
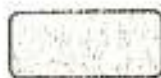
~~Source of the acidic oxides - Industries using coal and sulphur releases the oxides of carbon and sulphur in large quantities.~~



$SO_2$  gets oxidised to  $SO_3$  in the presence of ozone and other gases.



These oxides interact with rain water to form acids.





GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry

ASSIGNMENT REGISTER

24-3-22

S.NO	DATE	CLASS	TOPIC
	<del>25/3/2022</del>	III - B24	Acid Rains, Greenhouse effect.

S.NO	Name of the Student	Signature of the Student
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10	G. Hageera	G. Hageera
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Signature of the Lecturer

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GOVT. DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : CY. HAJERA  
Group : 3rd B.Z.C  
Course : B.Sc  
Roll No : 1903106330/4  
Title of the Assignment : ACID RAINS & GREEN HOUSE EFFECT.

\* NO: TO plastic bags

\* Reduction OF forests fires and so

\* use filters for chimneys

\* Avoid using OF products with  
Chemicals

\* Implement Afforestation

\* Most of air pollution comes from energy use and production says John Wark. 1/7/11  
of the clean air project part of the air pollution

\* Respiratory and heart problems

\* The effect of air pollution are alarming

\* Child health problems

\* CO on inhalation it passes into bloodstream

\* It reacts with hemoglobin (Hb) of RBC forming a stable coordination complex called carboxy hemoglobin

\* ~~It~~ ~~react~~ CO causes difficulty in breathing

\* It also causes mental disturbances and irritation of mucous membrane

\* CO causes dizziness headache cardiac and pulmonary changes

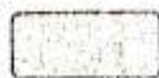
### Control:

\* Using public transports

\* Turn off the lights when not in use

\* Recycle and Reuse

17



like the Sahara the Gobi and Taklamakan are responsible for  $PM_{2.5}$  pollution due to the size of the grains spread

\* Wild fires generate high levels of  $PM$  pollution along with  $CO$  and  $NO_x$

\* Volcanoes release  $NH_3$  and  $SO_2$  during eruptions which can form secondary  $PM$  when combined with other pollutants in the atmosphere

\* Volcanoes release  $NH_3$  and  $SO_2$  during eruption along with  $CO$  and  $NO_x$  in the atmosphere

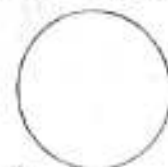
\* Salt from sea spray also constitutes  $PM$  pollution contributing up to 80% of particle levels in coastal areas

\* Stationary sources such as power plants, oil refineries, industrial facilities and factories

\* Area sources such as agriculture, area fires and wood burning stoves

\* Natural sources such as wind blown dust, wild fires and volcanoes

Effects = Because of air pollution so many effects in nature



3 What is air pollution? Explain its source effects and controls

Ans-

### Air pollution:-

Air Pollution is the contamination of air due to the presence of substances in the atmosphere that are harmful to the health of humans and other living beings or cause damage to the climate or to materials

### Sources:-

- The major sources of air pollution include
- \* The combustion of coal, oil, gas and other fuels for the generation of electricity
  - \* Burning gasoline, diesel and other fuels for transportation
  - \* Emission from various industrial processes
  - \* Burning wood and other fuels for heating and cooking
  - \* Agricultural burning, land clearing and man made fires
  - \* Natural sources including volcanoes, forest fires and dust storms
  - \* Sand and dust storms from deserts



GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry

ASSIGNMENT REGISTER

11-3-22

S.NO	DATE	CLASS	TOPIC
	<del>05/02/2022</del>	III - B2C	Air pollution

S.No	Name of the Student	Signature of the Student
1	Gt. praveen kumar	Gt. praveen kumar
2	S. Tasfaan basha	S. Erfan Basha
3	S. Akbar basha	S. Akbar basha
4	S. yaseer	S. yaseer
5	D. Raghavudu	D. Raghavudu
6	B. Sai kumar	B. Sai kumar
7	m. Reddapa Reddy	m. Reddapa Reddy
8	N. Sathish kumar	n. sathish kumar
9	T. Ramamohan	T. Ramamohan
10	Gt. hagesha	Gt. hagesha
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Signature of the Lecturer

Signature of the Department I/C

GOVT. DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : Shaile yasar  
Group : Final B2C  
Course : B.Sc  
Roll No : 1903/0633005  
Title of the Assignment : Air pollution

man for drinking & agriculture in the streams & rivers (0.0001) lake (0.0092) under grown areas (5.25%) & ice caps (2.15%).

ii Forest Resources -

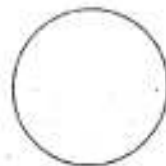
forests are the reserves for fire wood grass fruits nuts vegetables & medicinal herbs besides giving shelter to wild animals having cultural heritage.

iii fossil fuels like coal -

\* petrol hydrocarbons & natural gas produce non-renewable types of energy fire wood & wood provide non-renewable types of energy.

\* coal is the buried form of trees entangled in soil layers during earth quakes our country.

\* oil & natural gas commission has been involved in extracting these underground oils.





iii. **Tidal Energy:** waves & tides of oceans are continuous this can be converted into electrical energy (or) mechanical energy

### **Atomic or Nuclear energy:**

The energy obtained in the nuclear reactions (fission & fusion) is known as Atomic energy.

### **Non-Renewable Resources:**

These cannot be renewed once they are used. The land area, minerals, oceanic underground resources fossil oils, coal etc.

It is estimated that the energy utilization will be developed double in 10 years at the current rate of population growth.

### **Water Resources:**

Though water appears to be plenty in our surrounding as we see it seas only 2.7% is available to



## a. Renewable Resources -

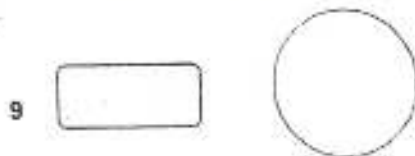
forests, grasslands, wild life, aquatic organisms & water constitute both renewable & non renewable resources. Judicious use of these resources help in their conservation & continuous availability. In discriminate use of these resources to full fill the temporary selfish needs may result in total disappearance within no time though they are renewable.

### i. Solar energy:-

This is the major energy source for the production of vegetation which serves as food & fuel for mankind. It can be used for cooking using solar cookers. Efforts are being made to convert solar energy into electrical energy.

### ii. Wind energy:-

Wind currents can also be harvested into mechanical energy for uplifting water from the well of rivers. This device used for this purpose called mills.



2. What are natural resources? Explain their classification & Renewable & non-renewable resources?

Food shelter & reproduction & The primary requirements for any organism to live along with them water, air, light, temp & nutrients are also necessary most of these abiotic factors constitute the energy resources & are available in nature.

Their utility increases with the increases in population. Total depletion of these resources may lead to the death of the organisms.

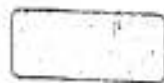
Energy resources of our country:-

Natural energy resources may be broadly divided into two types.

1. Renewable Resources

2. Non-Renewable Resources

8





GOVT. DEGREE COLLEGE, RAYACHOTY  
DEPARTMENT OF CHEMISTRY

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	15/10/22	III - PZ	Chemical Equilibrium

S.NO	NAME OF STUDENT	SIGNATURE OF STUDENT
1	G. Praveen Kumar	G. Praveen Kumar
2	S. Laxmi Latha	S. Laxmi Latha
3	S. Abhinav Latha	S. Abhinav Latha
4	S. Yashad	S. Yashad
5	B. Rajavulu	B. Rajavulu
6	B. Sai Kumar	B. Sai Kumar
7	M. Reddeppa Reddy	M. Reddeppa Reddy
8	N. Sathesh Kumar	N. Sathesh Kumar
9	P. Ramamohan	P. Ramamohan
10	G. Hoger Va	G. Hoger Va
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Signature of the Lecturer

  
Signature of the Department Head

GOVT.DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : S. Irfan basha  
Group : B2C III<sup>rd</sup> year  
Course : BSC  
Roll No : 190310633003  
Title of the Assignment : Renewable - non-renewable sources

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF HISTORY.

(UG courses)

## Assignment Topic

Freedom Movement in India.

Topic Submitted  
BY

Name of the Student : A.S. Hussain.

Class : II<sup>nd</sup> B.A.

Date : \_\_\_\_\_

Academic Year: 2021-2022.



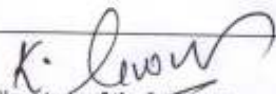
GOVT. DEGREE COLLEGE: RAYACHOTY

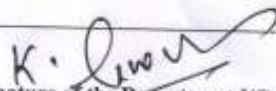
DEPARTMENT OF History

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
			II <sup>nd</sup> and III <sup>rd</sup> Freedom Movement in india.

Sl. NO	Name of the Student	Signature of the Student
1	M. Vijay Kumar	M. Vijay Kumar
2	A. Prabha Kanya	A. Prabha Kanya
3	M. Shaik. Abdulla	S. Abdulla
4	P. Afridi Khan	P. Afridi Khan
5	P. Fardeen Khan	P. Fardeen Khan.
6	S. Akram	S. Akram
7	P. Irfan	P. Irfan
8	S. Manjunatha	S. Manjunatha
9	A. Mahesh vaidu	A. Mahesh vaidu
10	V. Anusha	V. ANUSHA
11	N. Sivajah	N. Sivajah
12	D. Esuama	D. Esuama
13	G. Azan kumar	G. Azan kumar
14	S. malik basha	S. malik basha
15	N. Siva Prasad	N. Siva Prasad
16	A. Mohammed thanveer	A. mohammed -thanveer.
17	J. Sudhanshan	J. sudhanshan
18	A. Reddy Krishna	A. Reddy Krishna.
19	K. Gayathri	K. Gayathri.
20	Y. Kisan Kumar	Y. Kisan Kumar
21	C. Kumar Swami	C. Kumar Swami
22	M. Shravani	M. Shravani
23	S. Imran	S. Imran
24	V. Jaya Simha	V. Jayashree
25	N. Anji kumar yada	N. Anji Kumar Yadav
26	M. Devraj Naik	M. Devraj Naik
27	M. Sai Kumar Naik	M. Sai Kumar Naik
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Signature of the Lecturer

  
Signature of the Department I/C

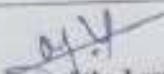


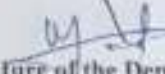
GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Mathematics

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	16/7/2024	II <sup>nd</sup> PCE	Rank of a Matrix

Sl. NO	Name of the Student	Signature of the Student
1	C. Tirumalesu	Tirumalesu
2	D. PRASANNA SYOTHI	Prasanna Syothi
3	D. PAVAN KUMAR	Pavan/Kumar
4	B. VENKATA TARUN	Venkata tarun
5	K. BHABYAREKHA	Bhabhyarekha
6	K. MANTUNADHA	Mantunadha
7	K. BHANU PRAKASH	Bhanuprakash
8	H. SAI	Sai
9	M. DAMODARA	Damodara
10	P. NANDA KUMAR REDDY	Nandakumar Reddy
11	P. SATISH KUMAR	Satish Kumar
12	S. SREEDHAR REDDY	Sreedhar Reddy
13	S. KHADER BASHA	S. Khader Basha
14	S. MOHAMMAD JABEED	S. Md. Jabeed
15	S. SUHEL	Suhel
16	S. ABDUL MAHAMMAD	Abdul Mahammad
17	S. MAZEEDA	Mazeeda
18	S. MUNEERA	Muneera
19	T. TIRUMALESH	T. Tirumalesu
20	V. NAGESWARA	Nageswara
21	V. ADI	Adi
22	Y. GANESH.	Y. Ganesh.
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Signature of the Lecturer

  
Signature of the Department I/C



# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF Mathematics

(UG courses)

## Assignment Topic

RANK OF A MATRIX

Topic Submitted  
BY

Name of the Student: M. SAI

Class: II M.P.CB

Date: 16/07/2022

Academic Year: 2021-2022

$$i) \Rightarrow -7x - 6y + 2z = 0 \Rightarrow (i)$$

$$~~-20y - 40z = 0 \text{ i.e. } y + 2z = 0 \quad (ii)~~$$

$$\text{Let } z = k (\neq 0)$$

$$(ii) \Rightarrow 7x = -6y + 2z$$

$$\Rightarrow 7x = -6(-2k) + 2k = 14k$$

$$\boxed{\therefore x = 2k}$$

$\therefore$  Eigen vectors corresponding to eigenvalue  $\lambda = 1$  are

given by  $x = \begin{bmatrix} 2 \\ y \\ z \end{bmatrix} = k \begin{bmatrix} 2 \\ -2 \\ 1 \end{bmatrix}$  where  $k$  is any scalar.

$$i) \Rightarrow 5x - 6y + 2z = 0$$

$$\Rightarrow 5x = 6y - 2z$$

$$\Rightarrow 5x = 6\left(\frac{k}{2}\right) - 2k$$

$$\Rightarrow 5x = -3k - 2k$$

$$\Rightarrow 5x = -5k$$

$$\Rightarrow \boxed{x = -k}$$

$\therefore$  Characteristic vectors corresponding to the characteristic root '3' are given by  $X = \begin{bmatrix} x \\ y \\ z \end{bmatrix} = k \begin{bmatrix} -1 \\ 1 \\ 1 \end{bmatrix}$  where  $k$  is non-zero parameters.

Case-(iii): Let  $\lambda = 15$

Characteristic vectors corresponding to the characteristic root 15 are given by  $(A - 15I)X = 0$

$$\Rightarrow \left\{ \begin{bmatrix} 8 & -6 & 2 \\ -6 & 1 & -4 \\ 2 & -4 & 3 \end{bmatrix} - \begin{bmatrix} 15 & 0 & 0 \\ 0 & 15 & 0 \\ 0 & 0 & 15 \end{bmatrix} \right\} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} -7 & -6 & 2 \\ -6 & -8 & -4 \\ 2 & -4 & -12 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{array}{l} 7R_2 - 6R_1 \\ 7R_3 + 2R_1 \end{array} \sim \begin{bmatrix} -7 & -6 & 2 \\ 0 & -20 & -40 \\ 0 & -40 & -80 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow R_3 \rightarrow 2R_2 \sim \begin{bmatrix} -7 & -6 & 2 \\ 0 & -20 & -40 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow -7x - 6y + 2z = 0 \quad \text{---(i)}$$

$$-20y - 40z = 0 \quad \text{i.e. } y + 2z = 0 \quad \text{---(ii)}$$

$$\text{Let } z = k \quad (k \neq 0)$$

$$(ii) \Rightarrow y + 2z = 0 \Rightarrow y = -2z = -2k \quad \boxed{\therefore y = -2k}$$

$$\Rightarrow 2x = 4k - 3k$$

$$\Rightarrow 2x = k$$

$$\Rightarrow \boxed{x = k/2}$$

$\therefore$  Characteristic vectors corresponding to the characteristic root "0" are given by  $x = k \begin{bmatrix} 1/2 \\ 1 \\ 1 \end{bmatrix}$  where  $k$  is non-zero parameters.

Exer(7) Let  $\lambda=3$  characteristic vectors corresponding the characteristic root 3 are given by  $(A-3I)x=0$

$$\Rightarrow \begin{bmatrix} 3 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} - \begin{bmatrix} 3 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} 5 & -6 & 2 \\ -6 & 4 & -4 \\ 2 & -4 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$5R_2 + 6R_1 \quad 5R_3 - 2R_1 \quad \sim \begin{bmatrix} 5 & -6 & 2 \\ 0 & -16 & 8 \\ 0 & -8 & -4 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$2R_3 - R_2 \quad \sim \begin{bmatrix} 5 & -6 & 2 \\ 0 & -16 & 8 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow 5x - 6y + 2z = 0 \quad \text{---(i)}$$

$$-16y - 8z = 0 \quad \text{---(ii)}$$

$$\text{Let } z = k (\neq 0)$$

$$(ii) \Rightarrow -16y - 8z = 0$$

$$\Rightarrow -16y = 8z$$

$$\Rightarrow -16y = 8k$$

$$\boxed{y = -1/2 k}$$

$$\Rightarrow \lambda(-\lambda+15)(\lambda-3)=0$$

$$\Rightarrow \lambda = 0, 3, 15$$

The characteristic roots of A are 0, 3, 15.

Case (i):-

Let  $\lambda=0$  characteristic vectors corresponding to the characteristic root '0' are given by  $(A-0I)X=0$ .

$$\Rightarrow \begin{bmatrix} 9 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_1 \leftrightarrow R_3 \sim \begin{bmatrix} 2 & -4 & 3 \\ -6 & 7 & -4 \\ 9 & -6 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\begin{array}{l} R_2 + 3R_1 \\ R_3 - 4R_1 \end{array} \sim \begin{bmatrix} 2 & -4 & 3 \\ 0 & -5 & 5 \\ 0 & 10 & -10 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_3 + 2R_2 \sim \begin{bmatrix} 2 & -4 & 3 \\ 0 & -5 & 5 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow 2x - 4y + 3z = 0 \quad (i)$$

$$-5y + 5z = 0 \Rightarrow (ii)$$

$$\text{Let } z = k \quad (\neq 0)$$

$$(ii) \Rightarrow -5y + 5z = 0$$

$$\Rightarrow 5y = 5z$$

$$\Rightarrow y = z$$

$$\Rightarrow \boxed{y = k}$$

$$(i) \Rightarrow 2x - 4y + 3z = 0$$

$$\Rightarrow 2x = 4y - 3z$$

$$\Rightarrow x = 2 + \left[ \frac{-5 + 6k_1 + 2k_2}{5} \right] - 2k_1 - k_2$$

$$\Rightarrow x = \frac{10 - 5 + 6k_1 + 2k_2 - 10k_1 - 5k_2}{5}$$

$$\Rightarrow x = \frac{5 - 4k_1 - 3k_2}{5}$$

$$\therefore x = \begin{bmatrix} 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \end{bmatrix} = \frac{1}{5} \begin{bmatrix} 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \end{bmatrix} + k_1 \begin{bmatrix} -4/5 \\ 6/5 \\ 1 \\ 0 \end{bmatrix} + k_2 \begin{bmatrix} -3/5 \\ 2/5 \\ 0 \\ 1 \end{bmatrix}$$

5) Find the characteristic roots and the corresponding characteristic vectors of the matrix  $A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}$ .

Sol: Given matrix is  $A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}$

The characteristic equation of A is  $|A - \lambda I| = 0$

$$\Rightarrow \begin{vmatrix} 8-\lambda & -6 & 2 \\ -6 & 7-\lambda & -4 \\ 2 & -4 & 3-\lambda \end{vmatrix} = 0$$

$$\Rightarrow (8-\lambda) [(7-\lambda)(3-\lambda) - 8] - (-6)[-6(3-\lambda) + 8] + 2[24 - 2(7-\lambda)] = 0$$

$$\Rightarrow (8-\lambda)(21 - 10\lambda + \lambda^2 - 16) + 6(-18 + 6\lambda + 8) + 2(24 - 14 + 2\lambda) = 0$$

$$\Rightarrow (8-\lambda)(\lambda^2 - 10\lambda + 5) + 6(6\lambda - 10) + 2(2\lambda + 10) = 0$$

$$\Rightarrow 8\lambda^2 - 80\lambda + 40 - \lambda^3 + 10\lambda^2 - 5\lambda + 36\lambda - 60 + 4\lambda + 20 = 0$$

$$\Rightarrow -\lambda^3 + 18\lambda^2 - 45\lambda = 0$$

$$\Rightarrow \lambda(-\lambda^2 + 18\lambda - 45) = 0$$

$$\Rightarrow \lambda(-\lambda^2 + 15\lambda + 3\lambda - 45) = 0$$

$$\Rightarrow \lambda[\lambda(-\lambda + 15) - 3(-\lambda + 15)] = 0$$

4) Solve  $x - y + 2z + t = 2$ ,  $3x + 2y + t = 1$ ,  $4x + y + 2z + 2t = 3$ .

Sol: Given equations  $x - y + 2z + t = 2$ ,  $3x + 2y + t = 1$ ,  $4x + y + 2z + 2t = 3$

The system can be expressed as

$$\begin{bmatrix} 1 & -1 & 2 & 1 \\ 3 & 2 & 0 & 1 \\ 4 & 1 & 2 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} \text{ i.e. } AX = B$$

Reducing to echelon form

$$\begin{array}{l} R_2 - 3R_1 \\ R_3 - 4R_1 \end{array} \sim \begin{bmatrix} 1 & -1 & 2 & 1 \\ 0 & 5 & -6 & -2 \\ 0 & 5 & -6 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ -5 \\ -5 \end{bmatrix}$$

$$R_3 - R_2 \sim \begin{bmatrix} 1 & -1 & 2 & 1 \\ 0 & 5 & -6 & -2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ -5 \\ 0 \end{bmatrix}$$

This is in echelon form.

$\rho(A) = 2 = \rho(AB) < \text{no. of variables in } X(4)$

$\therefore AX = B$  has infinity many solutions.

$$\Rightarrow x - y + 2z + t = 2 \text{ --- (i)}$$

$$\Rightarrow 5y - 6z - 2t = -5 \text{ --- (ii)}$$

Let  $z = k_1$ ,  $t = k_2$  where  $k_1, k_2$  are two parameters

$$\text{(ii)} \Rightarrow 5y - 6z - 2t = -5$$

$$\Rightarrow 5y - 6k_1 - 2k_2 = -5$$

$$\Rightarrow 5y = -5 + 6k_1 + 2k_2$$

$$\Rightarrow y = \frac{-5 + 6k_1 + 2k_2}{5}$$

$$\text{(i)} \Rightarrow x - y + 2z + t = 2$$

Where  $A = \begin{bmatrix} 1 & 1 & -1 & -1 \\ 1 & -1 & 2 & -1 \\ 3 & 1 & 0 & 1 \end{bmatrix}$ ,  $X = \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix}$ ,  $O = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$

Reducing to echelon form.

$$R_2 - R_1 \quad R_3 - 3R_1 \sim \begin{bmatrix} 1 & 1 & -1 & -1 \\ 0 & -2 & 3 & -2 \\ 0 & -2 & 3 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_3 - R_2 \sim \begin{bmatrix} 1 & 1 & -1 & -1 \\ 0 & -2 & 3 & -2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

This is in echelon form.

$$\rho(A) = 2 < \text{no. of variables in } X(4)$$

$\therefore AX=0$  has no zero solutions only.

$$\Rightarrow x + y - 3z - t = 0 \rightarrow \textcircled{i}$$

$$\Rightarrow -2y + 3z - 2t = 0 \rightarrow \textcircled{ii}$$

Let  $z = k_1$ ,  $t = k_2$  where  $k_1, k_2$  are two parameters.

$$\textcircled{ii} \Rightarrow -2y + 3z - 2t = 0$$

$$\Rightarrow 2y = 3z - 2t$$

$$\Rightarrow y = \frac{3k_1 - 2k_2}{2}$$

$$\textcircled{i} \Rightarrow x + y - 3z - t = 0$$

$$\Rightarrow x = -y + 3z + t$$

$$x = -\left[\frac{3k_1 - 2k_2}{2}\right] + k_1 - k_2$$

$$\therefore x = \frac{-3k_1 + 2k_2 + 2k_1 - 2k_2}{2} = \frac{-k_1}{2}$$

$$\therefore X = \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = k_1 \begin{bmatrix} -1/2 \\ 3/2 \\ 1 \\ 0 \end{bmatrix} + k_2 \begin{bmatrix} 0 \\ -1 \\ 0 \\ 1 \end{bmatrix}$$





$$\begin{array}{l} R_2 \rightarrow R_2 - 2R_3 \\ R_4 \rightarrow 7R_4 + 3R_3 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -4 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & 0 & 3 \end{bmatrix} = \begin{bmatrix} -1 & 1 & 0 & 0 \\ 1 & -2 & -2 & -2 \\ 0 & 1 & 1 & -1 \\ 0 & 0 & 3 & -2 \end{bmatrix} A$$

$$R_4 \rightarrow \frac{R_4}{R_3} \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -4 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -1 & 1 & 0 & 0 \\ 1 & -2 & -2 & -2 \\ 0 & 1 & 1 & -1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} A$$

$$\begin{array}{l} R_1 \rightarrow 7R_1 - R_4 \\ R_2 \rightarrow R_2 + 4R_4 \\ R_3 \rightarrow R_3 - 3R_4 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} A$$

$$\Rightarrow I_4 = B \cdot A \quad \text{where } B = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix}$$

$$\Rightarrow I_4 A^{-1} = (BA) A^{-1}$$

$$\Rightarrow A^{-1} = B(A \cdot A^{-1})$$

$$\Rightarrow A^{-1} = B I_4$$

$$\Rightarrow A^{-1} = B = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix}$$

3] Solve  $x+y-3z+t=0$ ,  $x-y+2z-t=0$ ,  $3x+y+t=0$ .

Soln Given system is  $x+y-3z+t=0$ ,  $x-y+2z-t=0$ ,  $3x+y+t=0$

This can be expressed as  $\begin{bmatrix} 1 & 1 & -3 & 1 \\ 1 & -1 & 2 & -1 \\ 3 & 1 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$  i.e.  $AX=0$

$$R_4 \rightarrow R_4 - 2R_3 \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix} = \begin{bmatrix} I_3 & 0 \\ 0 & 0 \end{bmatrix}$$

$$\therefore \rho(A) = 3 //$$

2] Find the inverse of the matrix  $A = \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix}$

Sol: Given that  $A = \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix}_{4 \times 4}$

Consider  $A = I_4 A$

$$\Rightarrow \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} A$$

$$R_1 \leftrightarrow R_2 \sim \begin{bmatrix} 1 & 1 & 2 & 3 \\ 0 & 1 & 2 & 2 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} A$$

$$\begin{array}{l} R_3 \rightarrow R_3 - 2R_1 \\ R_4 \rightarrow R_4 - 3R_1 \end{array} \sim \begin{bmatrix} 1 & 1 & 2 & 3 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & -2 & -3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & -2 & 1 & 0 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$R_1 \rightarrow R_1 - R_2 \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & -2 & -3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & -2 & 1 & 0 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$R_3 \rightarrow R_3 - R_4 \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 1 & 1 & -1 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

### Assignment - I

1] Reduce the matrix  $A = \begin{bmatrix} 2 & 3 & -1 & -1 \\ 1 & -1 & -2 & -4 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$  to normal form and hence find its rank.

Sol: Given matrix  $A = \begin{bmatrix} 2 & 3 & -1 & -1 \\ 1 & -1 & -2 & -4 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$

$$R_1 \leftrightarrow R_2 \sim \begin{bmatrix} 1 & -1 & -2 & -4 \\ 2 & 3 & -1 & -1 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$$

$$\begin{array}{l} R_2 \rightarrow R_2 - 2R_1 \\ R_3 \rightarrow R_3 - 3R_1 \\ R_4 \rightarrow R_4 - 6R_1 \end{array} \sim \begin{bmatrix} 1 & -1 & -2 & -4 \\ 0 & 5 & 3 & 7 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$\begin{array}{l} C_2 \rightarrow C_2 + C_1 \\ C_3 \rightarrow C_3 + 2C_1 \\ C_4 \rightarrow C_4 + 4C_1 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 5 & 3 & 7 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$R_2 \rightarrow R_2 - R_3 \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & -6 & -3 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

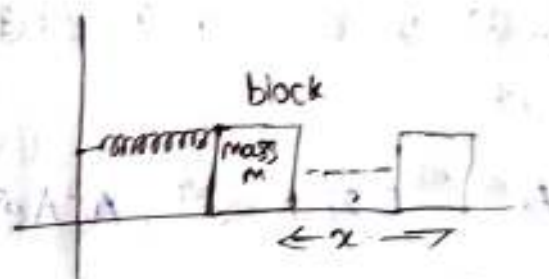
$$\begin{array}{l} R_3 \rightarrow R_3 - 4R_2 \\ R_4 \rightarrow R_4 - 9R_2 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & -6 & -3 \\ 0 & 0 & 33 & 22 \\ 0 & 0 & 66 & 44 \end{bmatrix}$$

$$\begin{array}{l} C_3 \rightarrow \frac{C_3}{33} \\ C_4 \rightarrow \frac{C_4}{22} \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 \\ 0 & 0 & 2 & 2 \end{bmatrix}$$

2. What is Damped harmonic motion, derivative differential equation for it and find its solution.

Damped harmonic motion:

when a body oscillates in air (or) any other medium the amplitude of oscillations decreases gradually and finally the body comes to rest. This is due to the medium offers frictional force to the body. These oscillations are called Damped harmonic motion. And the body which executes Damped harmonic motion is called Damped harmonic oscillator.



1. Consider a block of mass  $m$  attached to a spring and placed on a horizontal surface.
2. If we displace the block by  $x$  to the right side and two forces acting on it

$$F_{\text{spring}} = -kx \rightarrow \text{①}$$

$$F_{\text{frictional}} = -rV \rightarrow \text{②}$$

$$\text{Net force } F_{\text{net}} = -kx - rV$$

$$ma = -kx - rV$$

$$a = -\frac{k}{m}x - \frac{r}{m}V$$

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY -516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF PHYSICS

(UG courses)

## Assignment Topic

What is damped harmonic oscillator? Derive differential equation for it and find solution?

Topic Submitted  
BY

Name of the Student : T SREEVIDYA

Class : I M.P.Cs

Date : 05-01-2022

Academic Year: 2021-22



**GOVT. DEGREE COLLEGE: RAYACHOTY**  
**DEPARTMENT OF PHYSICS**

**ASSIGNMENT REGISTER**

S.NO	DATE	CLASS	TOPIC
1	05/01/2022	I MPCs	What is damped harmonic oscillator? Derive differential equation for it and find solution?

Sl. NO	Name of the Student	Signature of the Student
1	A. SRAVANI	
2	B REDDI PRASANTHI	
3	G REDDI LOKESH	
4	M FATHIMA MISBHA	
5	M SWATHI	
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10	2. K LIKHITHA	
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12	4.S.M YOUSUF	

  
Signature of the Lecturer  
05/01/2022

  
Signature of the Department I/C  
05/01/2022

$$= e^{-bt} [A_1 + A_1 ht + A_2 - A_2 ht]$$

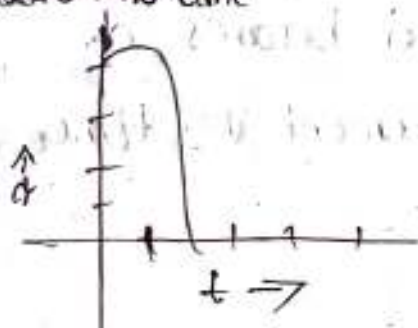
$$x = e^{-bt} [(A_1 + A_2) + h(A_1 - A_2)t]$$

Let  $A_1 + A_2 = p$ ,  $h(A_1 - A_2) = q$

$$x = e^{-bt} [p + qt]$$

In this case time increase, displacement decreases rapidly and becomes 0.

Displacement vs time



Ex: Motion of a pointer exhibit in galvanometer, Ammeter.

Case 3: ( $b^2 < \omega^2$ )

Under D.M.:

$$x = A_1 e^{(b + \sqrt{b^2 - \omega^2})t} + A_2 e^{(-b + \sqrt{b^2 - \omega^2})t}$$

$$= A_1 e^{(b + i\beta)t} + A_2 e^{(-b + i\beta)t} \quad \left[ \begin{array}{l} \sqrt{b^2 - \omega^2} = i\beta \\ \sqrt{\omega^2 - b^2} = \beta \end{array} \right]$$

$$= e^{-bt} [A_1 e^{i\beta t} + A_2 e^{-i\beta t}]$$

$$= e^{-bt} [A_1 (\cos \beta t + i \sin \beta t) + A_2 (\cos \beta t - i \sin \beta t)]$$

$$\left[ \begin{array}{l} e^{i\beta t} = \cos \beta t + i \sin \beta t \\ e^{-i\beta t} = \cos \beta t - i \sin \beta t \end{array} \right]$$

This is the solution for Damped harmonic oscillation.

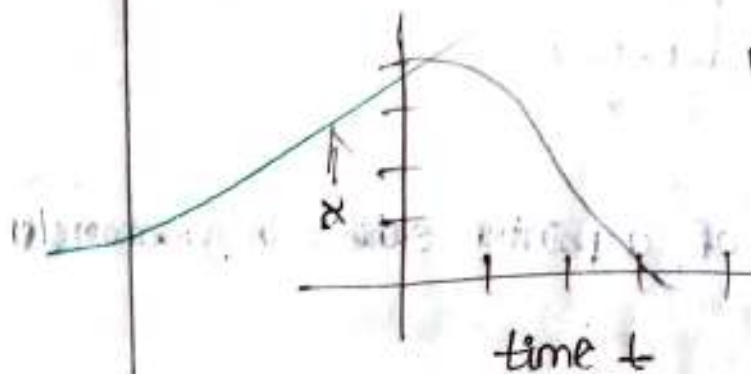
Case-1: ( $b^2 > \omega^2$ )

Over damped motion:

when  $b^2 > \omega^2$ , then  $-b > \sqrt{b^2 - \omega^2}$

- \* The terms  $-b + \sqrt{b^2 - \omega^2}$ ,  $-b - \sqrt{b^2 - \omega^2}$  are negative. <sup>both</sup>
- \* As time increases, displacement decreases and becomes 0 without any oscillation.
- \* In this case only the body once displace equilibrium position without performing any oscillations and becomes a

Distance Displacement v/s time



Ex: motion of pendulum moving in thick oil.

Case-2: ( $b^2 = \omega^2$ )

Critical damped motion:

\*  $b^2 = \omega^2$ ,  $\sqrt{b^2 - \omega^2} = h$  (very small number)

$$x = A_1 e^{(b+h)t} + A_2 e^{-(b+h)t}$$

$$= A_1 e^{-bt} \cdot e^{ht} + A_2 e^{-bt} \cdot e^{-ht}$$

$$= e^{-bt} [A_1 e^{ht} + A_2 e^{-ht}]$$

$$= e^{-bt} [A_1 e^{(1+h)t} + A_2 e^{-(1+h)t}]$$

$$\left[ \begin{array}{l} \therefore x \gg 1 \\ e^x = 1+x \end{array} \right]$$



$$\frac{d^2x}{dt^2} + \omega^2 x - 2b \frac{dx}{dt}$$

$$\boxed{\frac{d^2x}{dt^2} + 2b \frac{dx}{dt} + \omega^2 x = 0} \rightarrow (3)$$

This is the differential equation for D.H.O.

Solution for D.H.O:-

$$\text{Let } x = Ae^{\alpha t} \rightarrow (4)$$

differ. equ (4) we get,

$$\frac{dx}{dt} = A \cdot \alpha e^{\alpha t} \rightarrow (5)$$

$$\frac{d^2x}{dt^2} = A \alpha^2 e^{\alpha t} \rightarrow (6)$$

Equ (4), (5), (6) sub in equ (3)

We get,

$$\Rightarrow A \alpha^2 e^{\alpha t} + 2b A \alpha e^{\alpha t} + \omega^2 A e^{\alpha t} = 0$$

$$\Rightarrow A e^{\alpha t} [\alpha^2 + 2b\alpha + \omega^2] = 0$$

$$\alpha^2 + 2b\alpha + \omega^2 = 0$$

$$\alpha = \frac{-2b \pm \sqrt{4b^2 - 4 \cdot 1 \cdot \omega^2}}{2 \cdot 1}$$

$$= \frac{-2b \pm 2\sqrt{b^2 - \omega^2}}{2}$$

$$= -b \pm \sqrt{b^2 - \omega^2}$$

$$\therefore \alpha_1 = -b + \sqrt{b^2 - \omega^2}, \quad \alpha_2 = -b - \sqrt{b^2 - \omega^2}$$

$$\therefore x = A_1 e^{(-b + \sqrt{b^2 - \omega^2})t} + A_2 e^{(-b - \sqrt{b^2 - \omega^2})t}$$

# **GOVERNMENT DEGREE COLLEGE**

**RAYACHOTY –516269, ANNAMAYYA DISTRICT. (A.P.)**



**DEPARTMENT OF COMMERCE**

**(B.COM ,GEN)**

**Assignment Topic**

**TYPES OF BUSINESS ENVIRONMENT**

**Submitted**

**BY**

**Name of the Student: P. RAMANAIAH**

**Class :B.COM, I SEMESTER**

**Date :17-03-2022**

**Academic Year: 2021-2022**

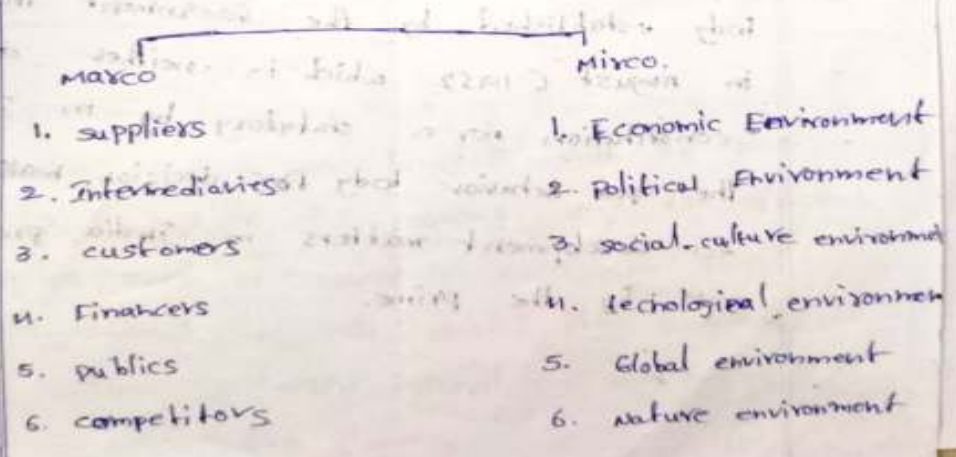
Types of Micro Macro Environment

Definition: The business environment is total of all external things to business of Industrial affects in organization and associations.

Types of business Environment

- 1) Internal environment
- 2) External environment

External environment:



structure of economy is three types there are.

- 1. Primary sector
- 2. secondary sector
- 3. tertiary sector

Primary sector	secondary sector	tertiary sector
1. Agriculture 2. Mining 3. Forest 4. Fisheries 5. Animal husbandry	1. small scale Industries 2. large scale Industries	1. Power 2. Transport and communication 3. Internal and International 4. Banking and finance 5. other services

Economic Reforms refer to the fundamental changes that were launched with the plan of liberalising the economy and to quicken its rate of economic. Narasimha Rao government in 1991 started the economic reforms in order internal and external faith in the Indian economy.



Signatures of the students

- ① P. Lakshminarayana
- ② K. Habeeb Bekant...
- ③ L. Mohammed lal Khan
- ④ S. Shafiya Anjum
- ⑤ S. Noor Mohammad
- ⑥ S. Shaiksha vali
7. S. Faisal Rashed
8. Imran Ali Khan
9. S. Akram
10. A. Ali
11. P. Imran Khan
12. S. Gaffar
13. S. Ashraf
14. Juma ?
15. Sumanth

Scanned with CamScanner

Signature of the Lecturer